

Budget Detail Request - Fiscal Year 2016-17

Your request will not be officially submitted unless all questions and applicable sub parts are answered.

1. Title of Project: AMI Kids Gender Specific Programming Expansion
2. Date of Submission: 01/12/2016
3. House Member Sponsor(s): Carlos Trujillo

4. DETAILS OF AMOUNT REQUESTED:

- a. Has funding been provided in a previous state budget for this activity? Yes
If answer to 4a is ?NO? skip 4b and 4c and proceed to 4d
- b. What is the most recent fiscal year the project was funded? 2015-16
- c. Were the funds provided in the most recent fiscal year subsequently vetoed? No
- d. Complete the following Project Request Worksheet to develop your request (Note that Column E will be the total of Recurring funds requested and Column F will be the total Nonrecurring funds requested, the sum of which is the Total of the Funds you are requesting in Column G):

FY:	Input Prior Year Appropriation for this project for FY 2015-16 (If appropriated in FY 2015-16 enter the appropriated amount, even if vetoed.)			Develop New Funds Request for FY 2016-17 (If no new Recurring or Nonrecurring funding is requested, enter zeros.)			
	Column: A	B	C	D	E	F	G
Funds Description:	Prior Year Recurring Funds	Prior Year Nonrecurring Funds	Total Funds Appropriated (Recurring plus Nonrecurring: Column A + Column B)	Recurring Base Budget (Will equal non-vetoed amounts provided in Column A)	INCREASED or NEW Recurring Requested	TOTAL Nonrecurring Requested (Nonrecurring is one time funding & must be re-requested every year)	Total Funds Requested Over Base Funding (Recurring plus Nonrecurring: Column E + Column F)
Input Amounts:	2,250,000	0	2,250,000	2,250,000	1,500,000	0	1,500,000

- e. New Nonrecurring Funding Requested for FY 16-17 will be used for:
 Operating Expenses Fixed Capital Construction Other one-time costs
- f. New Recurring Funding Requested for FY 16-17 will be used for:
 Operating Expenses Fixed Capital Construction Other one-time costs

5. Requester:

- a. Name: Phildra Swagger
- b. Organization: AMIkids
- c. Email:
- d. Phone #: (813)887-3300

6. Organization or Name of Entity Receiving Funds:

- a. Name: AMI kids
- b. County (County where funds are to be expended) Hillsborough
- c. Service Area (Counties being served by the service(s) provided with funding) Statewide

7. Write a project description that will serve as a stand-alone summary of the project for legislative review. The description should summarize the entire project's intended purpose, the purpose of the funds requested (if request is a sub-part of the entire project), and most importantly the detail on how the funds requested will be spent - for example how much will be spent on positions and associated salaries, specifics on capital costs, and detail of operational expenses. The summary must list what local, regional or statewide interests or areas are served. It should also document the need for the funds, the community support and expected results when applicable. Be sure to include the type and amount of services as well as the number of the specific target population that will be served (such as number of home health visits to X, # of elderly, # of school aged children to receive mentoring, # of violent crime victims to receive once a week counseling etc.)

Gender Specific Programming

AMIkids understands there are distinct differences between male and female brains and based on the biological preferences of the male brain, activities that foster hands-on methods of engagement will produce the greatest outcomes. Males prefer problem solving, spatial relationships, knowledge of rules, knowledge of social hierarchy, intensity in gaming and physical activity, instant gratification, less verbal communication styles, and delayed emotional response. Many times the boys that come to our programs have received flawed messages regarding the meaning of masculinity that influence their behaviors and identity development. Messages that being a "real man" means you have to avoid emotional expression, keep vulnerabilities hidden, have the persona of toughness, power, aggression, and gender inequality all influence identity development and behavior of young men. Services aimed at redefining manhood and developing healthy male role models are critical to challenge these negative portrayals of masculinity. In addition, exposure to persistent trauma or stress can alter the brain's ability to regulate emotion and stress. Therefore, for boys who have trauma history, there is a need to devise strategies that can not only improve emotional regulation and stress management but also target the specific learning styles and needs of boys.

While many treatment needs may be experienced by both boys and girls, it is important that therapeutic strategies are filtered through a gender lens, ensuring that strategies match the specific needs of boys. The AMIkids Way is to foster an environment where boys feel comfortable opening up and includes specific programming to ensure that boys are provided with experiential activities, mentoring by strong male role models, and therapeutic services that address their specific treatment-related needs.

AMIkids will address the unique needs of boys through the following services:

1. Gender specific life management curriculum through Girls Circle and Boys Council
2. Supportive services and counseling referrals
3. Case Management
4. Community Service & Service Learning
5. Transition Planning and Referral Services

Services provided to students ages 11-17. Students will receive services 12 - 15 months.

Students enroll voluntarily as it is an intervention/prevention based program. The criterion for enrollment is family instability, school instability or failure, health and mental health, attitudes/behaviors, and/or victimization.

After initial assessment through the Prevention Assessment Tool (PAT) students will be given a Care Plan which will be developed with their assigned Case Managers. The Care Plan will consist of support services and case management services, monthly parental contacts, goal setting and problem setting to attain goals, mental health services or substance abuse treatment through referrals of community providers, and psycho-educational groups to increase protective factors and mitigating factors in accordance with youth needs.

Individual transition plans and services are provided to students for a period of 6 months to students who have been enrolled in the program.

The primary program goal is 85% of youth released from the program will not receive Offenses During Service (ODS). This percentage is calculated by dividing the number of youth who do not receive ODS by the total number of youth released. ODS is defined as any new law offense that occurred during placement and resulted in adjudication or adjudication withheld.

Currently AMIkids operates three Gender Specific Programs in three Florida counties. Funding under this allocation would enable the creation of two additional sites. Bringing the number of available program slots from 132 to 220. The five local counties served benefit youth served by increasing access to educational environments and techniques more compatible with their learning needs and therefore supportive of their successful engagement in school.

8. Provide the total cost of the project for FY 2016-17 from all sources of funding:

Federal: 0

State: 0 (Excluding the requested Total Amount in #4d, Column G)

Local: 0

Other: 0

9. Is this a multi-year project requiring funding from the state for more than one year?

No